

# THE REALITY OF THE EFFECTIVENESS OF THE PERFORMANCE OF THE OUTPUTS OF THE FACULTIES OF PHYSICAL EDUCATION AND SPORTS SCIENCE FROM THE POINT OF VIEW OF ADMISSION MANAGERS

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## **ABSTRACT:**

*The study aimed to identify the level of effectiveness of the performance of the outputs of colleges of physical education and sports science from the point of view of the administrators of aggressions, and to identify the strengths and weaknesses of them, and the researchers adopted the descriptive approach in the style of the case study, on a sample chosen from middle school directors randomly selected (9) education directorates in each Of the governorates of (Baghdad, Basra, Diyala, and Maysan) who are in official working hours in their administrative formations for the academic year (2018-2019) of (69) managers, the measurement instrument was used in the survey to diagnose the strengths and weaknesses in the effectiveness of the performance, in addition to knowing its level according to It did not bring the views of pain Draa, and the results were handled using the Social Statistical Package System (SPSS), to be the conclusions and applications of the study in that in that physical education teachers have from the outputs of colleges of physical education and sports science an acceptable level of performance effectiveness that enables them to manage and organize their practical lessons in middle school from the viewpoint of middle school administrators And that the level of educational and social effectiveness of the outputs of colleges of physical education and sports science is not at the acceptable level from the viewpoint of principals of their preparations, and it is necessary to work to support the policy of the Ministry of Education in enabling the outputs of colleges of physical education and sports science in To increase the effectiveness of their performance in their lessons in the middle school affiliated with it, as it is the reinforcing body for the success of this lesson. It is necessary for colleges of physical education and sports science to review their educational vision approved by graduating courses to increase the level of effectiveness of the scientific and technical capabilities of their outputs.*

## **INTRODUCTION**

Mohsen Abdel Sattar notes that "Effectiveness is the best stage for a teacher of physical education and

school to achieve educational, educational, and sports goals."

Hatem Ali defines her as "the organization's ability to obtain various resources and use them effectively to achieve goals as well as its ability to balance and stability."

Cook also indicates that the concept of performance is defined as "what is author in the observational behaviors that the physical education teacher intends in his job that are related to educational and educational goals, and the focus of administrative formations associated with it because of its high importance in the workplace."

Aida Abd Al-Hussein believes that "the educational establishment seeks at the present time that the performance of the physical education teacher be effective and distinct during a coin because it helps in achieving the goals of the teacher where the performance goals have been determined."

Thus, it is possible to develop a concept for performance effectiveness in this research is that the physical education teacher performs the tasks assigned to him in a manner that achieves the required efficiency consistent with the requirements of the teaching work and the ability to achieve the desired goals and come up with results that satisfy the educational institution in which he works with those cadres and through the above definitions. Many factors contributing to or affecting performance are evident, among which are personal, administrative, educational, scientific effectiveness ... and others, and this is what its endeavors seek to reach to its faculties in physical education and sports sciences.

Ribhi Mustafa defines the outputs as "includes the individuals who were trained, the productivity increase, the high level of performance, the increase in the return, the improvement of the information of the trainees, their awareness of their problems and the problems of the organization, and improving the views of individuals towards work and productivity"

Saad Al-Anazi defines it as "what the organization can produce and accomplish from the outputs (goods and services) to meet the community's need and expectations from the overall inputs (human resources, capital, information, and primary resources) obtained from the environment."

Najam Al-Azzawi defines her as "those parts (human, material and moral inputs) that have previously been

subjected to specific operations and have become interlocking and interacting outputs, and whose results may appear as soon as the training program ends.

As scientific knowledge in sports management imposes that reaching it by pursuing academic studies that deal in the language of numbers and abstracting from tardy criticism in diagnosing the strengths and weaknesses to reach individuals or formations to the level of aspiration required to improve their reality, and this calls for the study problem to be directed towards trying From the researchers to answer the following question: What is the reality of the effectiveness of performance among teachers of sports education in junior high schools who represent the labor market for the outputs of colleges of physical education and sports science from the point of view of administrators of admissions that they are administratively affiliated with?

The aim of this research is to: - Identify the level of effectiveness of the performance of the outputs of the Faculties of Physical Education and Sports Science from the point of view of the managers of aggression, and identify the strengths and weaknesses they have.

## **MATERIALS AND METHODS:**

### **Research Methodology:**

The researchers adopted the descriptive approach with a case study method that Thamer Ahmed and others define as "qualitative research strategies which are a careful and deep examination of a specific situation or individual case, or a specific incident, or a set of archived documents. The basic idea in the case study is that One case study (and possibly the number of cases) is studied in detail and accurately using all appropriate means, and there may be a diversity in the goals or questions of the case study, but the general goal is to reach the fullest possible understanding of that case. "

### **Research community and sample:**

The boundaries of the research community are the principals of the 1078 middle school principals, who remain in official working hours in their administrative formations in the general directorates of education in (15) Iraqi governorates, except for the governorates of the Kurdistan Region of Iraq for the academic year (2018-2019) whose number is formed (20) The researcher intends to go to their studies because they are a society of the study problem themselves, and they

achieve various purposes of its methodology procedures, as (9) education directorates were chosen in each of the governorates of (Baghdad, Basra, Diyala, and Maysan) of them randomly, when they reached (554) director, and to accredit the researchers On a measuring instrument built on the members of this sample The same and enjoys the foundations and scientific transactions and a fitter on an exploratory sample from them as mentioned above, the main application sample was randomly chosen to reach (69) director from the remaining number of the total sample in the nine directorates in the four governorates to represent what is (5.619%) of their total society,

specialized Procedures for its members to apply the performance effectiveness measure to achieve the two objectives of the study.

Measurement tool and procedures: - To reach the achievement of the study goals, the Ahmed Fares Mohsen scale was adopted for the effectiveness of the performance of the outputs of the Faculties of Physical Education and Sports Science (2019), which is one of the measures of the paper and pen type with the number of paragraphs (36) paragraph five alternatives in the positive direction distributed over areas Five with a total score ranging from (36-180) and the middle of the hypothesis (108), as shown in Table (1):

Table (1) shows the structural details of the performance effectiveness scale

The hypothetical medium	Total degree limits	Correction key	Alternatives to paragraphs answer	The number of paragraphs	Domains and overall scale
21	7-35	5 ‘ 4 ‘ 3 ‘ 2 ‘ 1	Always , Most of the time, sometimes , Scarcely , never	7	Personal Effectiveness
21	7-35			7	Administrative effectiveness
24	8-40			8	Educational and social effectiveness
21	7-35			7	The effectiveness of scientific and technical capabilities
21	7-35			7	The effectiveness of creativity and innovation
108	36-180	5	five	36	Overall scale

As it was applied to the sample specified in this study in each of the four governorates (Baghdad, Basra, Diyala, and Maysan) for the period from Sunday 17/4/2019 until Monday corresponding to 29/5/2019, the researchers investigated From processing the study data using the Social Statistical Package System (SPSS) version (V26) by automatically extracting the percentage values, the mean, the standard deviation, and the t-test for one sample, the weighted (mean) and the relative importance as follows

**RESULT AND DISCUSSION:**

The results and their discussion: - To identify the level of performance effectiveness, the comparison was made with the hypothetical mean of the scale as shown in Table (2)

Table (2) shows the statistical parameters of the performance effectiveness scale compared to the hypothetical mean of the scale

indication	Degree (Sig)	Calculated v	standard deviation	Arithmetic mean	The hypothetical medium	Overall score for scale	The number of paragraphs	The name of the scale
moral	0.000	8.847	10.639	112.93	108	180	36	Performance effectiveness

Unit of measure (degree) n = 69 degrees of freedom (68), significance level (0.05) D, if (Sig) > (0.05)

It appears from the results of Table (2) that the arithmetic mean is greater than the hypothetical mean of the measure of the effectiveness of the performance of the outputs of colleges of physical education and sports science from the viewpoint of principals of their middle school affiliated to it, and that the statistical difference between these two meanings D according to the significance of the value (t-test) of one sample.

To find out the results of the overall scores for the performance effectiveness scale at this level to attribute the causes later, the researcher presents the level of responses of the application sample from middle school managers detailing each of the paragraphs of the scale according to their relative importance to reveal the strengths and weaknesses as shown in Table (3):

Table (3) shows the results of the views of middle school principals on the effectiveness of the performance of the outputs of the Faculties of Physical Education and Sports Science

Relative importance	Weighted mean	Always		Most of the time		sometimes		Scarcely		never		Paragraphs	sequence
		%	K	%	K	%	K	%	K	%	K		
56.522	2.826	33.333	23	8.696	6	15.942	11	26.087	18	15.942	11	The teacher of physical education characterized by interactive communication with those around him?	1
60.000	3.000	33.333	23	4.348	3	13.043	9	27.536	19	21.739	15	Solve his contentious problems with school peers positively?	2
63.188	3.159	24.638	17	8.696	6	11.594	8	36.232	25	18.841	13	Fluent in the art of discussion dialogue with those around him?	3

58.261	2.91 3	18.841	13	27.53 6	1 9	10.1 45	7	30.4 35	21	13.0 43	9	Is he in control of facing different situations in his lessons?	4
61.739	3.08 7	34.783	24	2.899	2	7.24 6	5	28.9 86	20	26.0 87	18	Characterized by tight control of his professional behavior with his students?	5
61.739	3.08 7	20.290	14	13.04 3	9	27.5 36	19	15.9 42	11	23.1 88	16	Apply his vocabulary with confidence?	6
80.000	4.00 0	5.797	4	2.899	2	5.79 7	4	56.5 22	39	28.9 86	20	Has a lovable character from his students?	7
53.333	2.66 7	42.029	29	7.246	5	10.1 45	7	23.1 88	16	17.3 91	12	The physical education teacher prepares all the requirements for his lessons?	8
51.304	2.56 5	49.275	34	4.348	3	8.69 6	6	15.9 42	11	21.7 39	15	He takes his students' suggestions when planning a lesson management?	9
91.304	4.56 5	4.348	3	1.449	1	7.24 6	5	7.24 6	5	79.7 10	55	Keen to implement vocabulary of his daily lesson plans?	10

62.899	3.14 5	21.739	15	17.39 1	1 2	13.0 43	9	20.2 90	14	27.5 36	19	Explain to his students the nature of their assignments in the lesson?	11
53.913	2.69 6	36.232	25	18.84 1	1 3	7.24 6	5	14.4 93	10	23.1 88	16	Guides his students to address the difficulties they face?	12
56.812	2.84 1	27.536	19	27.53 6	1 9	2.89 9	2	17.3 91	12	24.6 38	17	His students are encouraged to reinforce Ejabi to overcome their weaknesses?	13
62.609	3.13 0	24.638	17	17.39 1	1 2	4.34 8	3	27.5 36	19	26.0 87	18	Is obligated to apply the applicable laws and administrative instructions?	14
53.913	2.69 6	36.232	25	18.84 1	1 3	1.44 9	1	26.0 87	18	17.3 91	12	The physical education teacher supports the development of a school-related spirit among his students?	15
52.174	2.60 9	31.884	22	27.53 6	1 9	2.89 9	2	23.1 88	16	14.4 93	10	Students are encouraged to do school volunteering ?	16
62.899	3.14 5	13.043	9	26.08 7	1 8	17.3 91	12	20.2 90	14	23.1 88	16	Supports consolidating the development of positive relationships	17

												between his students?	
41.159	2.058	44.928	31	27.536	19	7.246	5	17.391	12	2.899	2	Is official school events taking place?	18
61.449	3.072	21.739	15	18.841	13	13.043	9	23.188	16	23.188	16	School administration is involved in providing an educational environment for its students?	19
65.507	3.275	10.145	7	28.986	20	10.145	7	24.638	17	26.087	18	Interested in achieving the educational goals of his students?	20
61.739	3.087	7.246	5	37.681	26	11.594	8	26.087	18	17.391	12	Respects professional work ethics with all school personnel?	21
57.971	2.899	27.536	19	20.290	14	10.145	7	18.841	13	23.188	16	It instills the ethics of educational values for its students?	22
64.058	3.203	13.043	9	31.884	22	4.348	3	23.188	16	27.536	19	The physical education teacher has information capabilities about physical education and sports?	23

61.739	3.08 7	15.942	11	17.39 1	1 2	27.5 36	19	20.2 90	14	18.8 41	13	Have specialized teaching competencies with physical education lesson?	24
62.609	3.13 0	23.188	16	18.84 1	1 3	11.5 94	8	14.4 93	10	31.8 84	22	Using appropriate multimedia to carry out his lessons?	25
54.783	2.73 9	28.986	20	26.08 7	1 8	7.24 6	5	17.3 91	12	20.2 90	14	Consider the uniqueness of education to improve the capabilities of its students in the lesson?	26
58.841	2.94 2	21.739	15	27.53 6	1 9	8.69 6	6	18.8 41	13	23.1 88	16	Interested in the constant renewal of improving the capabilities of his students in the lesson?	27
62.899	3.14 5	15.942	11	30.43 5	2 1	2.89 9	2	24.6 38	17	26.0 87	18	Working to develop his professional capabilities to implement his lessons?	28
64.058	3.20 3	23.188	16	14.49 3	1 0	8.69 6	6	26.0 87	18	27.5 36	19	Provides technical support for distinguished students in various sports activities?	29



67.826	3.39 1	11.594	8	18.84 1	1 3	11.5 94	8	34.7 83	24	23.1 88	16	The teacher of physical education invests some sports equipment in more than one activity in his lessons?	30
81.449	4.07 2	7.246	5	7.246	5	13.0 43	9	15.9 42	11	56.5 22	39	Isolating his lessons in a manner that achieves the various objectives he is seeking?	31
83.188	4.15 9	8.696	6	4.348	3	2.89 9	2	30.4 35	21	53.6 23	37	Manages the timings of the lesson plan masterfully?	32
85.507	4.27 5	5.797	4	2.899	2	5.79 7	4	28.9 86	20	56.5 22	39	Creates a competitive environment for students in his lessons?	33
80.290	4.01 4	11.594	8	7.246	5	1.44 9	1	27.5 36	19	52.1 74	36	Stirs the desire and suspense of the lesson among his students?	34
78.261	3.91 3	14.493	10	8.696	6	4.34 8	3	15.9 42	11	56.5 22	39	Creates creative ideas for developing practical applications in his lessons?	35
84.928	4.24 6	5.797	4	4.348	3	2.89 9	2	33.3 33	23	53.6 23	37	Help his students to activate their educational	36



themselves, due to the characteristics that make its management differ from the management of other lessons."

### CONCLUSIONS:

- Physical education teachers from the outputs of colleges of physical education and sports science have an acceptable level of performance effectiveness that enables them to manage and organize their practical lessons in middle school from the viewpoint of their middle school administrators.
- That the level of educational and social effectiveness of the outputs of the Faculties of Physical Education and Sports Science is not at the acceptable level from the viewpoint of the principals of their preparations.
- It is necessary to work to support the policy of the Ministry of Education in enabling the outputs of colleges of physical education and sports science to increase the effectiveness of their performance in their lessons in the middle school affiliated to it, as it is the reinforcing body for the success of this lesson.
- It is necessary for the Faculties of Physical Education and Sports Science to review its accredited educational vision by graduating courses to increase the level of effectiveness of the scientific and technical potential of its outputs.

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